

Special Education Programs

Information, News and Events

October 2017



Next Sped Director Call:

October 17, 2017—10 a.m. CST

Connect through Skype for Business at:

[Join Skype Meeting](#)

Direct dial: 1(866)410-8397

Participant code: 1286289700

Agenda Items:

- MSA
- SD—STARS

Sped Program Highlights

Youth Leadership Forum Applications

Youth Leadership Forum is a week-long leadership training and career awareness program for high school students with disabilities. It provides training in leadership, self-advocacy skills and career awareness. Approximately 40 students throughout South Dakota are selected each year. YLF is held at NSU in Aberdeen and will be June 3-7, 2018. There is no cost to attend. Applications can be found on the TSLP website and are due Dec 15, 2017

STAFF:

[Linda Turner](#), Director

[Wendy Trujillo](#), Assistant Director

[Rebecca Cain](#), Program Specialist

[Angel Corrales](#), Data Manager

[Melissa Flor](#), Program Specialist

[Elizabeth Jehangiri](#), 619 Coordinator

[Jamie Morris](#), Program Specialist

[Beth Schiltz](#), Program Specialist

Vacant, Program Specialist

[Rebecca Deighton](#), Secretary

Federal Program Highlights

Significant Disproportionality Regulations—What you need to know!

It requires States to collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring in the State and the local education agencies. There are 98 ways to be identified as having Significant Disproportionality: State will use the 7 Race/Ethnicity groups in fourteen areas. Those areas are identification of all children with disabilities (age 3-21), six disability categories, two Least Restrictive Environment (Placement) areas, and five discipline categories. Districts identified as Significant Disproportionality will be required to take 15% of the total federal allocation to reduce disproportionate area. Stakeholders have met and provided recommendation on the methodology to determine Significant Disproportionality in South Dakota. For more information about significant disproportionality [click here](#)

DOE Program Highlights

2017 State Report Card available

The 2017 State Report Card is available by clicking on the "2017 Report Card" banner at [doe.sd.gov](#). The Report Card uses several indicators to measure how schools are performing, including student achievement, academic growth, attendance rates, high school completion, and college and career readiness.

"Teaching is more than
imparting knowledge, it
is inspiring change"

William A. Ward

Professional Development

(click on the titles to go to registration site)

New Director Webinars

This series of webinars is directed at new special education directions (0-3 years) to learn more about processes required by the Department of Education.

Time: Time: 3:00-4:30pm CST (webinars will be recorded and posted after the training)

CEU's available for registered participants who participate on the Live call. Roll call will be taken, please be sure to sign in with full name for credit.

Webinar 1: Accountability/RDA - September 25th

Webinar 2: Child Count - October 30th

Webinar 3: Dispute Resolution - November 14th

Webinar 4: SPP/APR - December 12th

Webinar 5: Fiscal/Budget - January 23rd

Transition Events

11/01/17—Let's Talk About Work— AmericInn, Aberdeen

11/7/17— Let's Talk About Work—Ramada, Sioux Falls

11/14/17—Employment & Benefits Training, Pierre

11/16/17—Transition Forum—County Fair Hall, Watertown

Challenges in Evaluating, Classifying and Programming for ELL students under IDEA

Monday, November 13, 2017 from 2:00 PM to 4:00 PM (CST)

English Language Learners present with additional challenges. In this webinar presentation, experience special education attorney, Isabel Machado, will review strategies and legal pitfalls with respect to the intersection of ELL and special education. Discussion will include issues regarding evaluations, classification and placement of students who are not proficient in English. Time will also be provided for Q&A.

Individual Health Plans: Practical Ideas and Legal Implications under IDEA and Section 504

Wednesday, November 15, 2017 from 2:00 PM to 4:00 PM (CST)

Schools commonly deal with students with chronic health conditions requiring health-related accommodations and services in order for students to attend and participate in school. Increasingly, schools use some form of Individual Health Plan (IHP) to address those students' needs. In this session, experienced special education attorney, Jose Martín, will review the disability laws' implications of such practices. Topics will include the need for development of IHPs, the role of IEP teams and 504 committees, the position of the Office for Civil Rights (OCR) on health plans, whether IHPs should be incorporated into IEPs and 504 plans, whether health plans are listed as accommodations or services, whether IEP goals are required for such plans, allergy-related plans, determining when a nurse is required to provide a service, training of non-nurse staff for certain procedures, and other questions and problems that arise in this area.

Catch the Wave Events

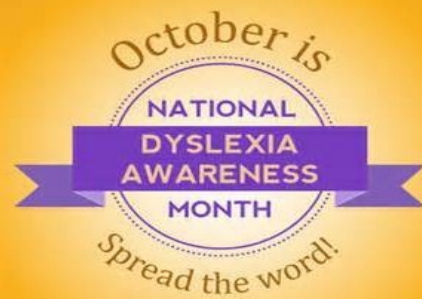
3/22/18—BHSU, Spearfish

3/27/18—MTI, Mitchell

4/10/18—USD, Vermillion

4/11/18—NSU, Aberdeen

4/18/18—LATI—Watertown



Sped Program

Feature Presentation

Did you know?

Instruction for individuals with dyslexia should be:

Explicit- directly teaches skills for reading, spelling, and writing

Systematic and Cumulative- has a definite, logical sequence of concept introduction

Structured-has step-by step procedures for introducing, reviewing, and practicing concepts.

Multisensory-engages the visual, auditory, and kinesthetic channels simultaneously or in rapid succession..

A comprehensive evaluation for dyslexia should include:

- Family history of dyslexia
- History of delayed speech or language
- Word recognition
- Decoding
- Spelling
- Phonological processing
- Automaticity/fluency
- Reading comprehension
- Vocabulary knowledge

Please see attached handout from the International Dyslexia Association on Essential pieces of Structured Literacy

For more information on dyslexia please visit: <http://doe.sd.gov/Dyslexia>